



Term 2 Week 8
Wednesday 17th June 2020
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DIARY DATES

TERM 2	2020
Monday 29 th June	Parent/Teacher Phone Call Interviews
Tuesday 30 th Jun	Parent/Teacher Phone Call Interviews
Wednesday 1 st July	Parent/Teacher Phone Call Interviews
Thursday 2 nd July	Parent/Teacher Phone Call Interviews
Friday 3 rd July	Term 2 Concludes
TERM 3	
Monday 20 th July	Term 3 Commences
Wednesday 29 th July	Indigenous Incurion Gwenda Stanley 9:30 and 11:25am
Friday 7 th August	Music-a-Viva 12:15 and 2:00pm
Friday 14 th August	Year 3 Excursion (TBC)
Tuesday 18 th August	Author Visit (3 sessions): 9:45 – 10:45am 11:25 – 12:25pm 12:30 – 1:30pm

KINDERGARTEN 2021 **INTERVIEWS**

We will shortly be able to schedule interviews with parents wanting to enrol their child into Kinder 2021. Once these dates have been finalised, we will be in contact.

PRINCIPAL'S MESSAGE

Dear Parents,

In preparation for the upcoming report and reporting period I came across the following in some reading I did - please note: All persons mentioned in the story are not meant, in any way, to refer to actual people; well, there might be some glimpses of real people.

"When Mrs Carling arrived for her daughter's parent-teacher meeting, the teacher appeared to be a little flustered, especially when she started to tell Mrs Carling that her little girl didn't always pay attention in class and, at times, was a little flighty. 'For example, sometimes she'll do the wrong page in her workbook,' explained the teacher, 'and I've even found her sitting at the wrong desk.' 'I don't understand any of that,' replied Mrs Carling defensively. 'Where could she have got that from?' The teacher went on to assure Mrs Carling that her daughter was still doing fine at school and was a courteous and likeable little girl. 'By the way, Mrs Carling, our appointment was for tomorrow'." *Author unknown.*

Being a parent is a hard job, a complicated job and sometimes a lonely job. Probably, it is the most important job parents will ever have, because as their child's first teacher, they will make a difference one way or another. Parents, however, have the opportunity to form a viable partnership with their child's teacher, because together they have a common goal: a successful school year for each child. Teachers need to know that we are all on their side and if we aren't, we need to be able to express ourselves as to why not.

It's important to remember that parents and teachers are partners in helping each child achieve a successful transition to adulthood. This combined support is essential if the transition is to be a positive developmental experience for your child.

Cont....

PRINCIPAL'S MESSAGE CONT...

A good relationship with your child's teacher will make it easier for you to stay informed about your child's progress across all areas of schooling and to work together if problems arise during the rest of this year.

Teachers are dedicated and caring and want to be good teachers. Jonathan Sarkis, Rabbi and author of "The Politics of Hope", said about them: *"Teachers open our eyes to the world. They give us curiosity and confidence. They teach us to ask questions. They connect us to our past and future. They are the guardians of our social heritage. Life without a teacher is surely not a life."*

God, our Father, bless us, so that Your Spirit within us will give us a common bond as together we take responsibility for the well-being of Your gift of creation to us. We ask for strength and determination to create more space in our lives for You, so that by the example of our lives, our children will be inspired to follow Your ways.

Peace and Best Wishes

Richard Blissenden
PRINCIPAL

BIRTHDAY CELEBRATIONS

June 17	Majella C
June 19	Johnathan K
June 21	Zara F Jasmin S
June 23	Imogen S
June 26	Olivia Q Beau P Mikayla M
June 29	Isabel K Olivia N



We would like to wish all of these children a very happy birthday!!

~ LIBRARY BOOK ~

Don't forget to send in your submission for our new "St Mary's Library Book".

All submissions must be handed in to Mrs Radocchia or your class teacher by Friday 26th June 2020.



KINDER ENROLMENTS REMINDER...

URGENT... Do you have a child to enrol in Kindergarten 2021?

We will shortly be able to schedule interviews with parents wanting to enrol their child into Kinder 2021. If you have a child who is eligible and have not sent in an enrolment form as yet, please do so at your earliest possible convenience.

It is essential that you include all requested information and that **both parents/guardians sign** the different sections of the Enrolment Application. Your prompt return of this form will be appreciated. Families will be contacted for an interview time shortly.

For those children who have a diagnosis of learning difficulties we ask that you provide the school with the appropriate report from the specialist or other practitioner. In that way we can ensure that the appropriate resources and support are in place for entry into school. We will contact you with regard to meeting you and your child to support their needs prior to them starting in 2021. For further information and enquiries, please contact the school office on 8844 5700.

FROM MR BLISSENDEN...

REPORTS AND REPORTING

As previously advised our reports and reporting will look and feel a little different for this Semester (a Semester is two terms). A short, written report which will include information about learning in Religious Education, English and Mathematics will be sent home on Friday of Week 9 (next week). The report will also include some reflections about your child as a learner and a general comment. In Week 10 teachers will be making a short (8-10 minute) phone call to each family to discuss learning for Semester 1. We will share a link later this week (with instructions about how to book) for each family to choose a time for the teacher to call. Each teacher will have different available times and bookings will open on Monday 22nd June at 9:00am.

LIBRARY BOOKS, HOME READERS AND READERS CIRCLE BOOKS

Now that school life is returning to normal (somewhat) we are looking for any books that might still be at home from our iLearn@Home. If the book belongs to St Mary's, please send it back to us – if you are not sure check for a barcode or label "St Mary's". Thank you in advance.

HOLIDAY CHALLENGE

Thank you to all the students who entered the Principal's Holiday Challenge during the recent Easter Holidays. There were some very creative entries – some of which were shared via zoom with students earlier in the term. All entries were placed into a draw for a book voucher – with the winners announced via a zoom assembly with students this week. Congratulations to Mitchel (2FM), Heidi (3J) and Stella (6K). Keep your eye out for the next yummy Principal's Holiday Challenge... coming soon.



THERE'S A PENGUIN IN MY KITCHEN EATING CAKE!

By Heidi W – 3J

One day I woke up and saw a lion in my bedroom, a panda on the balcony, a turtle in the bath, a horse in my backyard and a penguin in the kitchen. The penguin looked hot, so I gave it some ice. It looked very sad because it wanted to fly. I said, "Penguins can't fly, but I can give you some cake" This made the penguin very happy.



Stella N- 6K

Mum and Dad have finally given in. This has been a dream of mine for as long as I can remember. It's a huge responsibility but I know I'm ready. The countdown begins. I am counting down the days until this very special day. In only two weeks I will get to meet my new best friend. Louie, a Cavalier King Charles Spaniel, will be the exciting new addition to our family!



MOBILE PHONE ROAD RULES...

What are the road rules in relation to mobile phones?

NSW Legislation states that drivers or riders can use their mobile phone to make or answer a call and use the audio playing function (e.g. music) only if the phone is either:

- In a cradle fixed to the vehicle and doesn't obscure their view of the road;
- Can be operated without touching any part of the phone, such as via Bluetooth or voice activation.

Drivers are able to use their mobile phone as a driver's aid (e.g. GPS) only if the phone is in a cradle fixed to the vehicle and doesn't obscure their view of the road.

While driving or riding you cannot use your mobile phone for anything else, including:

- Texting or audio texting
- Emailing
- Using social media
- Taking photos
- Video messaging
- Holding your phone in any way (in hand, on lap, between shoulder and ear).



Drivers are only allowed to hold a phone to pass it to a passenger.

If you want to use your phone for any of these functions, your vehicle must be parked out of the line of traffic. These functions are not permitted when your vehicle is stopped, including when waiting at traffic lights or stuck in traffic.

Learner, P1 and P2 NSW licence holders are not permitted to use a mobile phone at all while driving or riding. This includes when waiting at traffic lights or stuck in traffic. You must be parked out of the line of traffic to use your phone in any way.

CANCER COUNCIL NUTRITION SNIPPETS...

Here's a new more handy hints from the Cancer Council. For a one-stop-shop for everything you need to know about healthy lunch boxes visit our website: healthylunchbox.com.au.

Nutrition Snippet

WHAT IS A SERVE?

½ cup of cooked vegetables OR ½ medium potato OR 1 cup of salad

One serve of veges is about 75g or 1/2 a cup cooked or 1 cup raw.

- Try weighing and measuring different veges to see how much you eat.
- Aim for 5 serves a day.

For vege recipes and more visit:
healthylunchbox.com.au

Nutrition Snippet

AUTUMN FRUIT AND VEG.

Try these snack ideas:

- [Japanese veg pancakes](#)
- [Pizza muffins](#)
- [Apple ring pancakes](#)

For these recipes and more visit:
healthylunchbox.com.au