



Term 3 Week 6
Wednesday 29th August 2018
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DIARY DATES

TERM 3 2018

Friday 31st August	Father's Day Breakfast 8:00am
Friday 31st August	Father's Day Liturgy 9:00am
Monday 3rd Sept	Stage 1 "Sharing of Learning" Assembly Parents Welcome
Tuesday 4th Sept	Australian Girls Choir Workshop
Friday 7th Sept	Stage 2 Touch Footy Gala Day
Tuesday 11th Sept	Year 6 Cup Cake Day
Wednesday 12th Sept	School Feast Day 9:15am
Wednesday 12th Sept	Voice of Youth Semi Final 10:00–12:00pm

~ IMPORTANT NOTICE ~ LINDA'S LUNCHES

There will be NO Linda's Lunches in Week 10 of Term 3 and Week 1 of Term 4. Please do not send orders in during this time. Normal operation will resume Week 2 Term 4. Sorry for any inconvenience.

PRINCIPAL'S MESSAGE...

Dear Parents and Caregivers,

Ready for a little poetry? You will probably be able to guess the age of the poet:

*"A dad is a person who is loving and kind,
And often he knows what you have on your mind.
He's someone who listens, suggests and defends.
A dad can be one of your very best friends."*

Children who can write poems like this are saying that they feel that they really matter and are important in the lives of their fathers. A father can do a lot for a child but it is the emotional bond that the child feels, that their dad is really there for them and that their welfare and progress socially, intellectually and emotionally really matter to their dad.

As men have become more concerned about balancing work and family, they have recognised the enormous benefits, rewards and satisfaction from being a good parent. They see that the emotional investment they make in their children comes back to them in terms of making them more open and more satisfied as an adult human being.

Being a dad, however, entails knowing when to shift gear and move into a role that is appropriate to the development of our child. Mark Twain's witty observation has some advice to offer: "When I was a boy of 14, my father was so ignorant I could hardly stand to have him around. When I got to 21, I was astonished at how much he had learned in seven years."

One thing that we dad's have to do is to make a conscious change in the way we handle our children when they reach adolescence. In our child's young life we are, traditionally, the provider and the rule maker. When our child becomes a young teenager, we need to make a shift towards being an adviser, confidant and guidance counsellor. Instead of imposing rules, we can listen and allow our child to take some of the responsibility for making decisions and gradually take on a more adult role, while we provide the emotional security, nurturing and warmth that our child needs. If we fail to make the shift, we run the risk of giving our child the Mark Twain experience – a dad "gone missing" for seven years.

There is much truth in the observation that "A man's garden and his children, both reflect the amount of nurturing done during the growing season". Author unknown. So, how about some more of that poem:

*"Thank you, dad, for listening and caring
for giving and sharing. but, especially,
for just being you. Happy Father's Day!"*

Richard Blissenden
PRINCIPAL



STAFFING UPDATE

This week we welcomed our new Maintenance and Outdoor Worker - Ben Gately. Mr Ben had an induction and handover from Mr Frank and is very excited to be joining our school.

Miss Boidin will be on leave for the remainder of the term as she travels to Italy for her niece's wedding. Mrs Kirkness will be teaching 6B during this time. Miss Boulous will be taking sport in place of Mrs Kirkness. Mrs Kemp will be Acting REC for the next 3 weeks.

SAD NEWS

Last Sunday evening Mrs Jordan's father passed away, aged 101. I know you join with me in keeping Mrs Jordan, her dad and the whole family in your thoughts and prayers at this sad time. *"Eternal rest grant to him, O Lord; and let light perpetual shine upon him. May his soul, and the souls of all the faithful departed, rest in peace. Amen."*

MOBILE PHONES

We understand that a lot of children now have a mobile phone for safety and other reasons. If your child does bring a mobile phone to school, it **MUST** be turned off and handed into the office on arrival at school every day. They can then be collected at the end of the day.

BIRTHDAY CELEBRATIONS



- | | |
|--------------|---|
| August 30 | Jerome Sabella
Jack White |
| August 31 | Christopher Padden
Wylie Lockhart |
| September 1 | Leiden-Aree Tohovaka
Kelly Stevens |
| September 4 | Eva Carr |
| September 8 | Gabriel Peters |
| September 9 | Rachel Gilroy |
| September 10 | Charlotte Newman
Iago Simili
Ifeanyi Okwara |
| September 11 | Xavier McGilly
Matilda Salter |

We would like to wish all of these children a very happy birthday!!

SCHOOL FEE'S

A reminder that the final school fee's for 2018 are due by the end of August. If you are having difficulty paying your school fee's please contact Susan in the office.

Little People's Literacy Learning

A FREE online guide for parents and carers with many examples of activities you can enjoy with your child. Some of the activities are incidental and some are planned. All activities are designed with an emphasis on learning through collaborative play and shared discovery.

AUSTRALIAN LITERACY EDUCATORS' ASSOCIATION

alea.edu.au/publicresources/resources-for-parents-and-community/little-peoples-literacy-learning

A MESSAGE FROM THE PRINCIPAL

ARE YOU LOOKING FOR A QUESTION TO SPARK A CONVERSATION OR DEBATE AT HOME?

Why not try: "Pretend you can only own one pair of shoes and have to choose between a pair that looks funny but feel great and one that looks terrific but feels lousy. Which would you pick and why?"

VOICE OF YOUTH

Congratulations to our three Year 6 representatives at the Cluster Final of Voice of Youth held yesterday at St Mary's. Congratulations to Cristiano Sobral, Sarah Iacono and Emma Biviano who presented their speeches to over 200 people from 4 schools. The judges were very complimentary of the students and we were very proud of them. The winner of the Cluster Final was Emma Biviano and she now progresses to the Semi Final in a few weeks. Congratulations Emma!



MR BLISSENDEN'S HOLIDAY CHALLENGE

Congratulations to the following lucky prize drawer winners:

Kindergarten	= Soobeen Lee
Year 1	= Max Norton
Year 2	= Charlotte Newman
Year 3	= Misha Kim
Year 4	= Ruby Northwood
Year 5	= Phoebe Kim
Year 6	= Catherine Lim

Congratulations and well done to everyone who entered the competition. The response was amazing!

LEAVING STUDENTS

A terms notice (10 school weeks) in writing must be given to the Principal before the removal of a student or a full term's fees will be payable. The notice can be given any time during term for the next term. Where appropriate notice has been received a pro-rata credit can be calculated based on a pro-rata 40 week year. One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following years' enrolment ie: the notice period of 10 school weeks will be waived in this circumstance.

TEACHERS ARE LEARNERS TOO

In the past fortnight our staff have been undertaking various professional learning opportunities including Mrs Egan, Mr Loudon, Mrs Violaris and Mrs Atkinson continuing their work on Multiplicative Thinking.

SCHOOL TIMES / SUPERVISION / IF YOUR CHILD IS AWAY

Please remember that playground supervision at school commences at 8.20am. For safety reasons, children should not be at school before 8.20am. School starts at 8.50am. Children need to be at school with enough time so they can have a play and socialise with their friends and go to the toilet before lessons start.

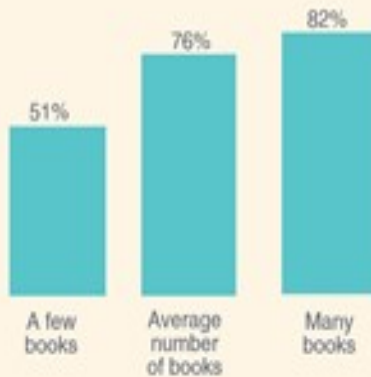
If your child/ren are away from school, please send an explanation note with your child when they return to school, alternatively absent notes can be sent in via the skoolbag app. If no explanation is received then your child is marked as an unexplained absence. If your child/ren arrive late for school, you need to bring them into the office and sign them in. If you need to collect your child early from school, you must send a note to the Principal (via the class teacher), explaining why they need to leave early and asking for permission.

The relationship between BOOKS AT HOME and student achievement

The Trends in International Mathematics and Science Study (TIMSS) is an international comparative study of student achievement. Here, we look at TIMSS data on books in the home and the percentage of Australian students at or above the proficient standard* for maths and science.

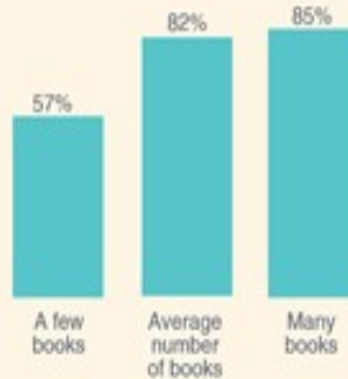
Year 4 Maths

Students at or above the proficient standard for Australia:



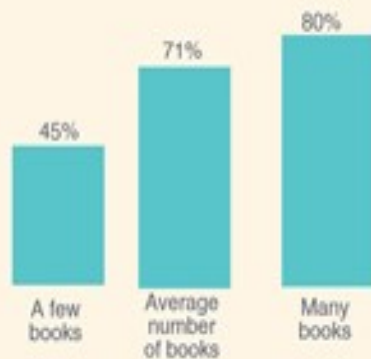
Year 4 Science

Students at or above the proficient standard for Australia:



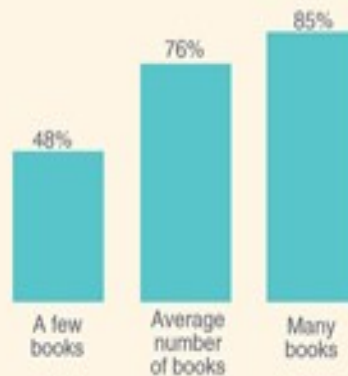
Year 8 Maths

Students at or above the proficient standard for Australia:



Year 8 Science

Students at or above the proficient standard for Australia:



25 books or fewer

'A few books'



26-200 books

'An average number of books'



More than 200 books

'Many books'

*What is the proficient standard?

The Measurement Framework for Schooling in Australia 2015 set the proficient standard for TIMSS mathematics and science as the intermediate international benchmark. Proficient standards represent a 'challenging but reasonable' expectation of student achievement.