



Term 2 Week 6

Wednesday 6th June 2018

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## DIARY DATES

### TERM 2 2018

Saturday 9th June	Prep for First Holy Communion 3:00-6:30pm
Monday 11th June	QUEENS BIRTHDAY PUBLIC HOLIDAY
Tuesday 12th June	Basketball After School Program
Thursday 14th June	ICAS Writing Competition
Friday 15th June	Diocesan Cross Country
Saturday 16th June	Prep for First Holy Communion 3:00-6:30pm
Monday 18th June	Stage 3 "Sharing Our Learning" Assembly from 2:00pm
Tuesday 19th June	Stage 3 Boys Soccer Gala Day
Wednesday 20th June	Keyboard Concert 6:30pm
Saturday 23rd June	Parish Trivia Night
Sunday 24th June	First Holy Communion 12:00pm
Tuesday 26th June	Stage 2 Boys & Girls Soccer Gala Day
Wednesday 27th June	Chamber Music Concert 6:30pm

## PRINCIPAL'S MESSAGE...

Dear Parents,

Wordsworth wrote, "My heart leaps up when I behold a rainbow in the sky".

What fills your heart with joy? Smiling faces, bubbles, a rainbow, a happy tune, hot air balloons, daffodils?

What gives us that wonderful feeling that makes us smile and laugh and jump up and down? Jumping for joy is actually a scientific fact! Wanting to jump up and down is one of the ways that scientists measure joy. It's different from happiness, which measures how good we feel most of the time. Joy is about feeling good in one special moment, right now. We say we are bursting with joy.

Why do we feel joy when we see a stream of bubbles or a display of ice creams, especially the ones with the sprinkles? It's because our hearts are lifted by bright colours, lots of things together like balloons, things up in the air above us, round colourful things like sprinkles and M&M's. They give everyone joy. We all stop and look up to the sky when we see the multi-coloured arc of a rainbow. And fireworks - we don't even need to know what they're for, and we feel like we're celebrating, too. These things aren't joyful for just a few people; they're joyful for nearly everyone. They're universally joyful.

It sometimes seems our differences are so vast we can never find agreement. And yet there's a part of each of us that finds joy in the same things. They might be passing pleasures but we all share them. Inside all of us is the same joy germ!

Little moments of joy are all around us.

And we can make more of them. Students in brightly coloured schools learn better; people working in colourful offices are more confident and friendlier. Colour gives us joy because it is a sign of life, a sign of energy. And we love the feeling of abundance, like a shower of colourful confetti or a big bowl of lollies.

Each moment of joy is small, but over time, they add up and bring us great happiness. Look out for moments of joy. We all have the drive to seek out joy in our surroundings. The drive toward joy is the drive toward life. **Acknowledgment:** Adapted from TED Talk by Ingrid Fetell Lee

Peace and Best Wishes for the week ahead as you continue to spot those moments of joy,

Richard Blissenden  
PRINCIPAL



**ATHLETICS CARNIVAL**

Our thanks to the many volunteers who gave so generously of their time to assist at our carnival yesterday. Our thanks to Mrs Atkinson, Miss Boidin, Mrs Kirkness and Mrs Clarkson for the co-ordination of the day. Congratulations to all competitors and to each house on their efforts:

- 1st Place - Tarrant
- 2nd Place - McCaffery
- 3rd Place - MacKillop
- 4th Place - Mackinnon

**'A RAD REVIEW" by Mrs Radocchia**

***Sad the Dog by Sandy Fussell.***

It takes a lot to care for a dog. You need to feed it, wash it and you need to give it a name.

Mr and Mrs Cripps don't bother to name their dog and so the dog gives himself a name - **Sad.**

Like his name, this dog is sad because he is not appreciated or loved by his owners. Despite this, however, the book is a joyful tale of hope and kindness, for by the end, Sad gets what every pet deserves; attention and love *and* a new name!

You will fall in love with this beautifully illustrated book!

*Be the first to borrow "Sad the Dog" by being the first to ask Mrs Radocchia.*

**BIRTHDAY CELEBRATIONS**



- June 8                      Maiya Hughes
- June 10                    Eunice Kim
- June 11                    Gabriel Mansour
- Antonious Mansour
- June 12                    Marcus Scrivener
- June 14                    Aren Simonyan
- June 15                    Ellie Hart
- June 17                    Raymond Zhang
- Donnie Yang
- Vivian Kim
- Majella Craze
- June 19                    Cristiano Sobral
- Johnathan Kolosakas

*We would like to wish all of these children a very happy birthday!!*

**SCHOOL FEE'S**

The second instalment of School Fee's are **now due.** If you are having difficulty in paying your fee's or have any questions, please contact Susan in the school office.

**STUDENT BANKING**

A reminder that School Banking is processed on a Monday morning. Bank books are to be bought straight to the office before school and will be processed and returned by the afternoon.

**PRINCIPAL AWARDS**  
**TERM 2—Week 4**



- KA     Antony Del Duca & Anahita Wu
- KT     Hope Bailey & Tahlia Paiva
- 1R     Grace Ban & Kristen Dixon
- 1W     James Flint & Justin Habchy
- 2H     Finn Noone & Lachlan Pitchfork
- 2M     Olivia-Rose Boumalhab & Hugh Porter
- 3G     Carey Kaseke & Johan Xie
- 3S     Jessica Anlezark & William Sultana
- 4J     Max Ghest & Anthony Scott
- 4K     Stella Northwood & Jireh Samuel
- 5E     Indiana Liu & Elena Sheslow
- 5LV    Daniel Bietola & Tara Quinn
- 6B     Sophia Bartosiak & Giovanna Younis
- 6K     Oscar Moy & Andrea Leon

**CARE AWARDS**  
**TERM 2—Week 4**



- KA     Isabella Cipri & Christopher Okwara
- KT     Elizabeth Lee & Beau Harris
- 1R     Brandon Eum & Grace Henstock
- 1W     Jasmin Simon & Nishaan Venktestwar
- 2H     Caleb Filardo & Sara Scott
- 2M     Olivia Campos & Sirat Ghangas
- 3G     Doreen Dube & Nate McKinnon
- 3S     Mya Carr & Aanya Singh
- 4J     Chad Craze & Leiden-Aree Tohovaka
- 4K     Maiya Hughes & Cooper Kennedy
- 5E     Esha Ghangas & Nadia LaMacchia
- 5LV    Cooper Storey & Olivia Marshall
- 6B     Lucinda Palmas & Sienna Percovich
- 6K     Patrick Bayeh & Cooper Frain

## FROM MR BLISSENDEN...

### **CYBER SAFETY**

Are you looking for a quick, easy reference tool to help you with Cyber Safety? We can highly recommend the "iparent" resource available from the office of the E-safety Commissioner – visit it here <https://www.esafety.gov.au/education-resources/iparent/screen-smart-tour>.

It is a 10 minute interactive tour is for parents of pre-teens and young teens (10 to 14 years). It has plenty of tips and practical steps along the way so you can help your child explore safely and manage online issues should they arise. This is especially important at this age as they strive for independence and peer acceptance.

### **BATTLE OF THE BANDS**

Congratulations to our Band and Band Master Mr Damien Buttler on the recent success. The Band competed in Kenthurst and placed second winning a prize of \$300. Congratulations to all our band members!

### **RECONCILIATION WEEK**

Last week around Australia we celebrated Reconciliation Week. Reconciliation Australia invites all Australians to learn more about Aboriginal and Torres Strait Islander cultures and histories, to share that knowledge and help us grow as a nation. In that spirit we share this prayer:

Holy Father, God of Love You are the Creator of this land and of all good things.  
We acknowledge the pain and shame of our history and the suffering of our peoples, and we ask  
your forgiveness.

We thank you for the survival of indigenous cultures.

Our hope is in you because you gave your Son Jesus to reconcile the world to you.  
We pray for your strength and grace to forgive, accept and love one another, as you love us and  
forgive and accept us in the sacrifice of your Son.

Give us the courage to accept the realities of our history so that we may build a better future for  
our nation.

Teach us to respect all cultures.

Teach us to care for our land and waters.

Help us to share justly the resources of this land.

Help us to bring about spiritual and social change to improve the quality of life for all groups in  
our communities, especially the disadvantaged.

Help young people to find true dignity and self esteem by your Spirit.

May your power and love be the foundations on which we build our families, our communities and  
our nation, through Jesus Christ our Lord.

Prepared by Wontulp-Bi-Buya Indigenous Theology Working Group, 13th March 1997, Brisbane

### **ADVANCE NOTICE—STAFF DEVELOPMENT DAY—MONDAY 30TH JULY**

There will be no school for the children on Monday 30th July as the staff will be engaged in some professional learning with a Scholar from the United States – Dr Edward Sri as we continue our work on our formation goal. We will be working, off site, with two other schools on this day.

### **THREE WAY INTERVIEWS**

In the last week of this term our teachers would like to invite you and your child to attend a Three Way Interview (3WI). A separate letter with how to make an interview time will be sent home shortly. We introduced 3WIs two years ago and the feedback has been overwhelmingly positive. You, your child and your child's teacher will discuss their work from Semester One (Terms 1 and 2) and together set some goals for Semester Two (Terms 3 and 4). More details to are on the following page.

## THREE WAY INTERVIEWS...

### What are 3WI's?

If you are a new family to St Mary's you may be unfamiliar with the Three Way Interviews (3WIs). The 3WI is part of our assessing and reporting process and it involves the child, parent and teacher in a 10 minute interview. It also provides a forum for teachers, students and parents to acknowledge student progress and achievement. It may involve students taking work home that has been assessed by the teacher and themselves. Parents then respond with a comment regarding their child's achievement and progress during the 3WI and learning goals are set for the rest of the year. 3WIs will be held in the last week of this term and information about times etc will be sent home soon.

In three way interviews, students typically lead by explaining their learning achievements as well as areas for further improvement. This may include displays of student work across a number of subjects and across a semester. Both strategies are important avenues for involving parents and students in the learning process and help parents understand the teaching and learning, assessment and reporting process. Three way interviews have benefits for teachers, parents and schools. Some of these benefits are outlined in the table below.

<b>Teachers</b>	Allows for shared responsibility of student learning, assessment and reporting. Flows naturally from work produced in class. Strengthens communication channels with parents about student's learning and progress.
<b>Students</b>	Enhances self esteem by allowing them to share their learning opportunities in a positive environment. Critically involves students in self assessment and allows them to take responsibility for their own learning. Empowers students as they work toward and achieve syllabus outcomes.
<b>Parents</b>	Increases their understanding of learning and assessment. Allows them to participate in the reporting process rather than merely responding to it. Provides evidence to support twice yearly written reports.



### School Open Morning

9.15 – 11am  
Wednesday 13<sup>th</sup> June 2018

### Enrolments for Year 7 2020

Catherine McAuley is now accepting enrolments for Year 7 2020.

Each year the demand for places at Catherine McAuley exceeds what is available. Join us on our upcoming school tour especially for Year 7 2020 applicants but open to any year group. This is the last school tour until November.

Our Open Morning is a great opportunity to tour around our school grounds, view our fantastic facilities and meet our students and teachers. You will have the opportunity to go into classrooms and see them in action. Both children and adults are most welcome.

Please contact School Reception on 9849 9100 if you would like to attend. Our school tours will leave at 9.15am and car parking will be available in the visitor's car parking area via Gate 3 from 9am onwards. Ask for details when making your