

## **NEWSLETTER**

Term 3 Week 8

Wednesday 6th September 2017

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## **DIARY DATES**

<u>TERM 3</u>	<u>2017</u>
Friday 8th Sept	Year 1 Assembly 2:30pm in the Hall
Monday 11th Sept	Fire Brigade visit with Year 1
Monday 11th Sept	Fete Meeting 6:30pm
Tuesday 12th Sept	9:15am—Feast Day Mass 10:20am—Recess 10:50—Infants—El Kid 12:15—Primary— El Kid 1:20pm—Lunch 2:00pm—Sports Activities at Rydalmere Park
Thursday 14th Sept	Mark Taylor Shield Cricket
Friday 15th Sept	Stage 2 Touch Footy Gala Day
Sat/Sun 16/17 Sept	Enrolment for Confirmation Sat 5:30pm or Sun 9:30am
Monday 18th Sept	MacKillop Athletics Carnival
Wednesday 20th Sept	Band Concert 6:30pm
Thursday 21st Sept	Soccer Clinic
Friday 22nd Sept	Term 3 Concludes

### PRINCIPAL'S MESSAGE...

Dear Parents.

Bringing Out The Inner Genius - What support do children need from teachers and parents to develop the cognitive skills, values, attitudes and attributes needed for lifetime success? Here are some ideas to help your child become a high performer:

#### Think Right

- ⇒ If children get stuck at something, don't sort it out. Ask "How could you do this?" "Have you done anything similar before?" "What did you do then?" This helps them develop their own learning ideas and makes them much less likely to say they can't do things.
- ⇒ Build big picture thinking. Ask "What would happen if ... it never got dark/the rivers ran dry/ everyone ignored the law?" A key characteristic of students labelled as gifted is their ability to see how learning connects to the wider world.
- ⇒ Build imagination. Ask "How would you weigh a giraffe/rhinoceros/ bridge/house/star?"
- $\Rightarrow$  Creativity builds learning capability and is vital for high performance.
- ⇒ Develop critical or logical thinking. Ask 'Why do you think ... bread goes mouldy if you don't freeze it/babies cry/ leaves fall when autumn comes?" The ability to deduct, hypothesise, reason and seek evidence is probably the characteristic most associated with academic success.
- ⇒ Help them monitor their own progress. Ask: "What do you need to be able to do this? How can you check you're on track? How can you tell whether you are doing it right?" This is the key to maximising thinking skills.

#### Behave Right

- ⇒ Intellectual confidence. This is a "can do" approach to learning, even when it's hard. If a child says they are no good at something, say: "I know you can learn how to do this if you work at it."
- ⇒ Open-mindedness. Being open to new ideas is the hallmark of an advanced learner.
- ⇒ Start with being open-minded yourself so you model what it's like to be receptive to ideas that differ from your own.
- ⇒ Curiosity. Children ask lots of questions if you answer them. The desire to know more curiosity is at the heart of all learning. The more curious children are, the better they do at school and in life.
- ⇒ Practice. It's the only way to get good at something. Make sure it is regular, deliberate and planned, working towards achievable incremental goals. Practise what you can't do well.
- ⇒ Perseverance. To keep going when it's tough is the most important behaviour in high performance. With younger children you can talk about what would happen if no one persevered – the farmer who didn't bother to harvest his crops, the builder to finish the house, the surgeon to complete the operation. With older ones, encourage a sense of pride in what they do so that they are motivated to persevere.

Good luck as you continue to bring out the inner genus!

Richard Blissenden PRINCIPAL

#### SCHOOL FEAST DAY HOLY NAME OF MARY

Tuesday 12th September

All students are to wear their **school sports uniform** on this day. Mass will begin at 9:15am. All welcome. A music/drama incursion has been organised for the students. The P & F has kindly donated a sausage sizzle lunch for the student body.

Students will be participating in a variety of games in mixed grade groups between 2 and 2:45pm across at Rydalmere Park. Parents are welcome to join in with us during this time.

#### SCHOOL FEES

Final school fee invoices for 2017 are now DUE. Can you please make arrangements to pay outstanding amounts before the end of term. If you have any queries regarding your fees, please contact Susan in the office.

#### KISS AND DROP OFFS IN THE MORNING

A reminder to all families that use the Kiss and Drop off in Myrtle Street in the mornings to follow all our procedures for the safe drop off of your child/ren. Cutting into the line, double parking, leaving the vehicle and having bags in the boot of the car are actions that put our students at risk of injury.

Thank you for your co-operation.

#### **TEACHERS ARE LEARNERS TOO**

The staff have continued their work in Mathematics along with staff from St Bernadette's Dundas attending a 2 hour Professional Learning session after school yesterday. In addition Mrs Rheinberger led a parent session on writing this week. Finally last week our school shared with other local Catholic Schools the process we have made on our goals in RE, English and Mathematics—this sharing was led by Miss Boidin, Mrs Rheinberger and Mrs Atkinson. This was an excellent professional development opportunity. We are most fortunate to have staff so committed to their professional learning.

## <u>BIRTHDAY</u> CELEBRATIONS



September 9 Rachel Gilroy September 10 lago Simili

lago Simili Charlotte Newman

September 11 Xavier McGilly

September 12 Annika Byrne Kristen Dixon

September 16 Vaiola Bogiso

September 19 Noah Collier

Akito Doggett

We would like to wish all of these children a very happy birthday!!

#### **EMERGENCY PROCEDURES**

Parents would be aware that we have procedures in place for emergency situationsfrom small events like wet, windy or hot weather (we stay inside at recess and lunch) to lock down and evacuation procedures for more serious incidents. Our procedures also include what we would do in the event we had to evacuate the site. We have alternate venues arranged capable of accommodating us at short notice, procedures to supervise every student until they are collected and even procedures for communicating information to parents—including via SMS. While we hope we would never have to use these in a real emergency we conduct regular drills and practices through out the yearincluding lockdown and evacuation—our most recent drill was conducted last weekask your child about it!

#### **WOOLWORTHS EARN AND LEARN**

We have until Tuesday 19th September or while stocks last to collect Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Earn and Learn stickers can be dropped into the collection box here at the school or at Ermington Woolworths. At the end of the promotion, we will be able to get some great new equipment for the school.

# FROM MR BLISSENDEN...

#### ST PATRICK'S QUARTER

The Diocese of Parramatta is to begin major planning on a new multi-stage project known as St Patrick's Quarter around the St Patrick's Cathedral precinct in Parramatta. The project will consist of a new Parramatta CBD school, new Diocesan building and a new residential/commercial complex. For further information, please visit <a href="https://www.stpatricksquarter.org">www.stpatricksquarter.org</a>

# WHEN DOES MY CHILD'S GRADE BORROW FROM THE LIBRARY AND WHEN DO THEY WEAR THEIR SPORTS UNIFORM?

#### Library Borrowing occurs:

Kinder - Wednesday

Yr 1 - Tuesday

Yr 2 - Tuesday

Yr 3 - Wednesday

Yr 4 - Thursday

Yr 5 - Tuesday

Yr 6 - Thursday

#### Sports Uniform is worn as follows:

Kinder - Thursday / Friday

Yr 1 - Monday / Friday

Yr 2 - Thursday / Friday

Yr 3 - Wednesday / Friday

Yr 4 - Thursday / Friday

Yr 5 - Wednesday / Friday

Yr 6 - Thursday / Friday

# Did you know

Your child's best learning time is the start of the school day just a little bit late doesn't seem much but

He/she just missing,	That equals	Which is	and over 13 years of schooling that's
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly half a year
20 minutes per day	1 hour 40mins per week	Over 2.5 weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 and a half years
1 hour per day	I day per week	8 weeks per year	Over 2 and a half years





# INFORMATION TECHNOLOGY...

Your child has a unique User ID that stays with them from Kinder to Year 12 as long as they stay in a Parramatta Diocesan school. They will use this for access to their Google drive and to log into the network at school.

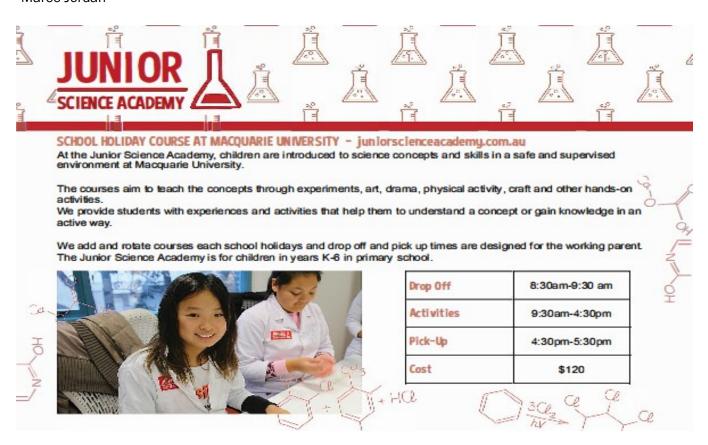
#### **PASSWORDS**

You may have noticed that this term students have changed their password. All students now have their own passwords, which following CEDP protocols, are unique and known only to the user. Teachers do not have access to student passwords. If a student loses or forgets their password they need to apply to me to receive a new one. This may take a day or two.

Students have been reminded of the importance to keep passwords secret (they may, of course, share them with parents). Their passwords should not be shared with brothers and sisters or friends. Students will be held accountable for anything that is posted using their login.

If you have any questions about our new protocols please contact me.

#### Maree Jordan







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